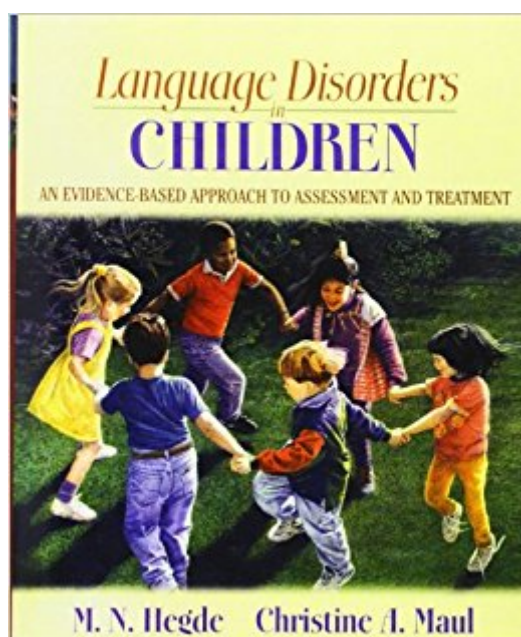


The book was found

Language Disorders In Children: An Evidence-Based Approach To Assessment And Treatment



Synopsis

Co-written by one of the foremost authors in the field, *Language Disorders in Children: An Evidence-Based Approach to Assessment and Treatment* provides a clear and comprehensive view of evidenced-based assessment and treatment of language disorders in children. M.N. Hedge and Christine Maul have constructed a text useful for students, instructors, and practicing clinicians alike. *Language Disorders in Children: An Evidence-Based Approach to Assessment and Treatment* provides an all-encompassing look at the treatment of language disorders in various clinical populations, including children with autism, developmental disability, hearing loss, and neurological involvement. A review of research evidence in every chapter allows students and practicing clinicians to critically evaluate procedures before accepting or rejecting them. Jargon-free descriptions of theoretical concepts and treatment procedures ensures clinicians can readily implement the procedures in their practice. Display boxes, margin notes, chapter summaries, and study guides engage the learner through interesting stories and illuminating case studies.

Book Information

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Customer Reviews

“It is one of the most lucid texts I have had the pleasure to read in a long time. I commend the authors on the obvious amount of work they have invested.”
—Donna J. Crowley, Florida State University
“I was extremely impressed with this manuscript.”
—Roberta L. Wacker-Mundy, State University of New York at Plattsburg
“The inclusion of [Establishing

Basic Language Skills] is remarkable! Often times, authors â ^overlookâ ™ the basic areas by focusing on age specific skills. The concept that basic skills are not necessarily age specific needs to be written about more!” —Kerri R. Phillips, Louisiana Tech University With a comprehensive view of evidence-based assessment and treatment of language disorders in children, this text presents treatment procedures in clear and simple language. Useful for students, instructors, and practicing clinicians, Language Disorders in Children: An Evidence-Based Approach to Assessment and Treatment provides an all-encompassing look at the treatment of language disorders in various clinical populations, including children with autism, developmental disability, hearing loss, and neurological impairment. Highlights: A review of research evidence throughout allows students and practicing clinicians to critically evaluate procedures before accepting or rejecting them. Practical and jargon-free descriptions of theoretical concepts and treatment procedures ensure clinicians can readily implement the procedures in their practice. Boxes, margin notes, chapter summaries, and study guides engage the learner through interesting stories and illuminating case studies.

This is the first textbook that I've ever purchased (or been given) that was so poorly printed. After two months of light use, 75+ pages have fallen out with more on the way. Additionally, as other reviewers have noted, the type is faint and the pictures are grainy. When I received it, I thought it was a copy of a copy of a copy. It's that poor. I called the publisher and unfortunately, this is the only version available. That said, it's a disappointment not only because it cost ~\$100 but also because the content is really great and would make a solid reference book for many years to come.

ITS A TEXT BOOK..HOW EXCITED CAN YOU GET

As described with quick delivery!

What a rip off. this book was over \$100 and the pictures & charts are grainy & look like 3rd generation bad reproductions of a black and white copy. I need it for a class so it's not like I can return it.

This book seems to be a copy of the original. I am not sure if that's the way it should look. I ordered a new book. The pictures and some of the wording is difficult to read. Have to strain eyes. Very unhappy.

One of my favorite textbooks so far. Lots of great information.

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